

Possible Ideas for Your Team

Spread the Word and Save More !

Principal's Participation:

1. Use “Energy Facts” or “Energy Trivia” during morning announcements once or twice a week.
2. Advertise monthly energy data – good and not so good. Present quarterly rebate checks at assemblies.
3. Encourage other teachers to tie in energy / conservation into other subject areas.
4. Let the staff know where funds are being spent.
5. Use school newspaper or newsletter to get the word out about your efforts and successes.
6. Periodically get copies of schools electric bills from Ron and pass them out at staff meetings or just leave in all the teachers boxes. Bring awareness of energy conservation to students and staff.
7. Friendly reminders about energy conservation in staff meetings. ***Have fun with the program !***
8. Encourage tech person to set the sleep mode on all computer monitors.
9. Encourage your Head Custodian to look for energy waste and eliminate it, including night shift.
10. Support your teacher doing the energy program and encourage “Energy Patrols with Students.”

Teacher's Participation:

1. Teach different types of energy: electricity-gas-oil–propane–natural gas-nuclear–food–etc.
2. Teach about new forms of energy: wind - solar - geothermal - bio mass - hydrogen
3. Try teaching with a little less artificial light and /or more natural light - if you can.
4. Bring awareness of energy conservation to students and fellow staff members.
5. How behavior impacts energy use and waste.
6. Establish energy patrols and share energy savings behavior and successes with students.
7. Use real energy numbers in math.
8. Have students do energy survey's at their homes.
9. Research interesting facts about energy; share them with staff and Ron Rioux.
10. Encourage energy projects at science fairs.

Student Participation:

1. Learn the importance of Energy Conservation.
2. Learn the impact energy has on their daily lives.
3. Learn how behavior impacts energy use and abuse.
4. Identify energy waste in their school and correct it.
5. Do an energy survey in their homes.
6. Have students track energy use in their homes.
7. Research and make morning energy announcements.
8. Do a language art paper on energy and/or conservation - maybe a play - articles for school paper?
9. Consider doing an energy or conservation project for the schools Science Fair.
10. Do an Energy Patrol a couple times a week, leaving a friendly “Thank You” for turning lights off.

Custodial Participation:

1. Turn off or reduce cafeteria lights when room is vacant.
2. Clean gyms and libraries first and turn lights off.
3. Consider using the team cleaning approach to area cleaning at night.

4. If possible clean classrooms with 1 bank of lights vs. having all lights on. (If you can and insure safety.)
5. Periodically confirm that outside lights are operating correctly on time clocks.
6. Replace incandescent light bulbs with compact florescent bulbs; contact Ron Rioux for bulbs.
7. Find portables that do not have twist timers for HVAC systems and inform Ron Rioux.
8. Periodically monitor night setback settings.
9. Can bulbs be removed and maintain a safe and comfortable light level in the area. (T-12 bulbs only)
10. Share energy savings information with all the custodians.