Alternative Demonstration of Competency for Graduation 2016

Student Name: ______ Student ID: _____

Student Date of Birth: ____/_ /

All students must demonstrate competency in five areas (Reading, Writing, Mathematics, Science, and Social Studies). The primary demonstration is through SBA/PARCC and EOC assessments. Students may use a secondary option that is based on College Readiness Assessments. These are found on the Graduation Requirements on the APS website. Students who are unable to use either of these methods may use the District Alternative Demonstration of Competencies (ADC) and complete this form prior to receiving a New Mexico Diploma of Excellence.

Students may use a combination of primary and alterative demonstrations and must complete this for ONLY for the areas in which they chose the ADC. For the ADC, students must submit documentation or a portfolio of work for at least one option in the needed subject area from the matrix below. Students must have exhausted all opportunities for participation in the primary demonstrations of competencies (all assessments), participated in at least one short cycle assessment in ninth or tenth grade and must have participated in a college placement or workplace readiness assessment prior to submitting an ADC.

Directions: Mark the boxes below that match the method used to demonstrate competency in each required area, then attach documentation.

If a student fails to meet the criteria in the Alternate Demonstration of Competency, APS will continue to provide retake opportunities on the assessments considered the primary demonstration. These are available for up to 5 years after completion of credits.

Reading	Math	Writing	Science	Social Studies
Acceptance to an	Acceptance to an	Acceptance to an	•	Acceptance to an
accredited 2 or 4-year	accredited 2 or 4-year	accredited 2 or 4-year		accredited 2 or 4-year
Institute of Higher	Institute of Higher	Institute of Higher		Institute of Higher
Learning	Learning	Learning		Learning
Secondary Certificated or Apprentice Career Education Program	Secondary Certificated or	Apprentice Career Education Program	Secondary Certificated or Apprentice Career Education Program	Acceptance to a Post- Secondary Certificated or Apprentice Career Education Program Acceptance to a branch
of the military	of the military	of the military	•	of the military
Final Exam Grade in a	Final Exam Grade in a	Final Exam Grade in a	Final Exam Grade in a	Final Exam Grade in a
Junior or Senior English	Junior or Senior Math	Junior or Senior English	Science Class of "C" or	Social Studies Class of
Class of "C" or better	Class of "C" or better	Class of "C" or better	better	"C" or better
Successful completion	Successful completion	Successful completion	Successful completion	Successful completion
of a Dual Credit Course	of a Dual Credit Course	of a Dual Credit Course	of a Dual Credit Course	of a Dual Credit Course
in English	in Math	in English	in Science	in Social Studies
Met proficiency on a	Met proficiency on a	Met proficiency on a	Met proficiency on a	Met proficiency on a
student project or	student project or	student project or	student project or	student project or
essay with rubric or	essay with rubric or	essay with rubric or	essay with rubric or	essay with rubric or
grading guidelines	grading guidelines	grading guidelines	grading guidelines	grading guidelines
signed off by educator	signed off by educator	signed off by educator	signed off by educator	signed off by educator
Met IEP goals for a	Met IEP goals for a	Met IEP goals for a	Met IEP goals for a	Met IEP goals for a
Career or Ability	Career or Ability	Career or Ability	Career or Ability	Career or Ability
Graduation Pathway	Graduation Pathway	Graduation Pathway	Graduation Pathway	Graduation Pathway
Passing another state's exit exam	Passing another state's exit exam	Passing another state's exit exam	Passing another state's exit exam	Passing another state's exit exam

Student Signature: _____

Educator Name: ______Educator Signature: _____

Date: / /